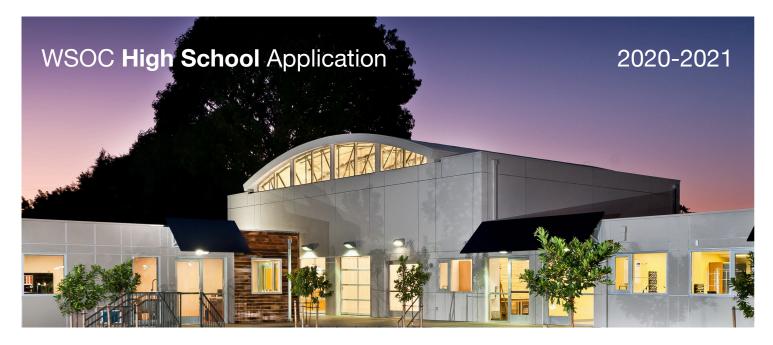


Application Process for **High School Students**New To Our School



Our highest endeavor must be to develop free human beings who, of themselves, are able to give purpose and direction to their lives.

> Rudolf Steiner (1861-1925) Founder, Waldorf Education

Dear Parents.

This application is the beginning of a journey. It is a journey of discovery not only for you, but for us as well.

The process of completing an application for our high school may be new to you. Not to worry - I've included answers below to the most frequently asked questions.

Please know that I am your partner in this process and am available to assist you if you have any questions that are not answered here. Please don't hesitate to ask me.

#### What are we looking for?

We are looking to meet an "individual" rather than a particular "type" of student. This student must be clearly willing to engage in the work and to remain present in the process of learning.

#### What does the interview entail?

The interview will be held with members of the high school faculty and will include a discussion for parents and student together as well as a discussion for the student and parents alone.

This is a time to be completely oneself - to share what is important and why. The high school faculty will approach each applicant without bias and will determine their readiness or "fit" for the high school.

## What is the purpose of the Self Portrait?

The self portrait is our way of asking the student to show us, in whatever medium they choose, who they are. Don't become too hung up on the medium - it is the effort put into the presentation that will be important rather than the form chosen. Remember, it is not something to be "graded," but rather an example of the student's willingness to "dig in" and express him or herself in a genuine way.

#### What about the Questionnaires?

The Family and Student Questionnaires are just one way for us to learn about you. It is ideal if you can provide us as much insight here as possible. Try to avoid one-word answers. For parents, see this as an opportunity to share your perceptions of your child. For the student, it is an opportunity to tell us not only about your academic past, but also about your hobbies and social life. We want to hear about what interests you.

#### What do I do with the Teacher Evaluations?

Your Teacher Evaluation forms should be given to your child's current teachers well in advance of the application deadline. Please ask for each of these teachers to complete the forms and return them directly to TADS using the cover page provided. Having this input from all of these teachers is an important part of our process. If you feel that there are other teachers who should complete this as well, feel free to include those. Please just don't leave out any of the most current teachers.

# What about testing? Is this a requirement?

Yes, for those entering Grade 9, you are required to take the Independent School Entrance Exam (ISEE). If your child has already taken the ISEE, please include a copy of these results with your application. If he or she has not, please go online and find the nearest test site - (see checklist attached). It normally takes at least 10 days following the test for you to receive these results. If, due to the timing of your application, there is not a test site available to you in Orange County within 60 days, we can discuss an alternative.

### What is a Shadow Day?

All applicants will have two visiting days, "Shadow Days," to provide the student the opportunity to experience two regular days in the high school. These dates will be coordinated with you. Your child will arrive at school at 8am and will remain until the end of the school day - 2:50pm. Why two days instead of just one? We want for all of the teachers to meet your child in their classroom.

#### Remember:

WSOC is looking at the "whole" you - not just one part of you that excels at a particular thing. It is this "wholeness" that our high school will continue to nurture in our students as they find their core values - those things that will be their compass and their guide in a future we cannot imagine.

Have fun with this. It's just the beginning.

Sincerely,

Linda Timmons Admissions Director, WSOC Itimmons@waldorfschool.com 949/574-7775 x221





# **Outside Applicant Checklist**

Deadline for application Monday, January 27, 2020

(	Complete Parent & Student Questionnaires
H	Complete <b>Student Self Portrait</b> f it is one-dimensional, you can scan and send it through the TADS system. f not, you will need to hand-deliver it to the Admissions Department.
li	nclude Family Photograph
lı	nclude copies of any special Assessments or Testing results
	Parent distributes <b>Teacher Evaluations</b> to current/most recent Math, English, Counselor or Class teachers - all three are required. Please remind the teachers to eturn them, using the forms included by TADS, prior to the deadline.
	f you are requesting entrance mid-year, please include a <b>Recent Progress Report</b> rom your child's current teacher(s).
	Parent distributes <b>Current School Release Form</b> to current school to be returned directly to WSOC. It is the parent's responsibility to follow up with the school to be certain this is provided in advance of the deadline. The school must return them to TADS, using the forms included, prior to the deadline.
T t	f entering <b>Grade 9</b> :  Take the <b>Independent School Entrance Exam</b> (ISEE) and forward the results to us hrough TADS using the form provided. For information about ISEE testing sites - http://erblearn.org/parents/admission/isee
	Submit a <b>\$100 non-refundable fee</b> through TADS. This payment is not a guarantee of entry.
by TADS	tions are "complete" and will be processed when all of the above has been received S/WSOC. For any questions regarding the online system, please call TADS (800) 87 or www.tads.com.