

WALDORF SCHOOL
ORANGE COUNTY

**COMMUNITY
TOWN HALL
JULY 22, 2020**

Community Conversation:
Regarding the 2020-2021 School Year

Introduction to Slido

At this event, we want to make sure we address your most burning questions. Therefore, we'll be using a simple audience interaction platform called **Slido**.

Slido allows you to **submit your questions** as well as **upvote the questions** of other participants. Questions with the highest number of votes will move to the top of the list to be answered by speakers.

We want to ensure your questions are answered, ALL submitted questions will be answered in writing and posted on our website by Monday, July 27, 2020.

Let's practice, it's really easy to join:

1. Please open a **new browser** on your computer or take out your **smart phones** and open any browser.
2. **Go to Slido.com and enter the event code**, which is #2151.

slido

#somegoodnews

 Start presenting to display the poll results on this slide.

Introductions

- Andrea Hubert, College of Teachers Chair

The Values that Guide Us

We Believe:

- Children thrive in a school environment where their social, emotional, physical, and intellectual growth is fostered and supported; Waldorf education exceptionally nurtures this growth
- School provides the childcare, rhythm, and critical services parents and caregivers need in order to return to work
- In a commitment to equity and quality education for all students whether on campus or remotely
- In taking prudent steps to minimize the risk of transmission of COVID-19 among students, faculty, and staff and promote good health
- In prioritizing the well-being of high risk community members with protocols and practices to safeguard their health
- We have a responsibility to engage in practices that support the health and well-being of the larger community

Introductions

- Maureen McDermott, Board of Trustees Chair

Tonight's Panelists

- Andrea Hubert, College of Teachers Chair
- Maureen McDermott, Board of Trustees Chair
- Douglas Garrett, School Administrator and Return to School (RTS) Committee Member
- Johann Clapp, Board Member, Budget Mandate Group
- David Kruse, RTS Committee Member, Health & Safety Sub Working Group, Board of Trustees Vice Chair
- Kim Eijpen, RTS Committee Chair
- Gina Garrison, RTS Committee Member
- Brooke Natzke, RTS Committee Member

Flexibility as a Guiding Principle

The school prioritizes FLEXIBILITY as a guiding principle:

- Keeping students together with their friends and teachers and preserving WSOC's vibrant educational program is paramount
- Staying connected with each other and the social spirit that will guide us

Flexibility in Practice

- The tuition agreement withdrawal deadline (July 31) is being reviewed by the Board. Announcement next Wednesday.
- Tuition payments already made towards 2020-21 can be credited toward future tuition, or back to you, should you choose to pause your enrollment or withdraw.
- Flexible and Adaptive Tuition approaches for 2020-21 -- working together in our financial life
- Continuing with expense reductions without disrupting core programs and support functions
- Planning for an operating deficit next year to be funded by cash reserves

Overview of Recent Financial Information

- **Current cash reserves are healthy**
 - Half a year's operating expenses covered by reserves
- **2020-2021 forecast**
 - Currently enrolled 280 students
 - Forecasted operating deficit of \$750K-\$1.25M, depending on enrollment and instruction scenario
 - Utilizing PPP Loan and cash reserves to offset the deficit

Adaptive Tuition Modeling

OVERVIEW

In a distance learning scenario due to COVID-19, WSOC is creating adaptive tuition models. This is our pathway to giving back tuition dollars to the community, as best we can.

CURRENT WSOC PROGRAMS

- **STAR Fund** - make grants available from this fund for short term needs for the 2020-2021 school year
- **Tuition Adjustment** - for sustained family needs due to longer-term financial concerns
- **Additional Adaptive Tuition Practices** - additional information coming in a Financial Town Hall in early August

Evolving Public Health Guidance

Overall Guidance Timeline:

- Beginning of June:
 - California Dept of Education
 - California Dept of Public Health - Initial Guidelines
 - Orange County Healthcare Authority communication
- June 18th:
 - California Dept of Public Health - Facial Coverings
- June 25th:
 - American Academy of Pediatrics
- Beginning of July:
 - Multiple school districts announce plans
 - LA, SD, Newport-Mesa
- July 17th:
 - California Dept of Public Health - Updated Guidelines

WSOC Plans - On Campus Learning

- **Healthy hygiene** procedures maximized & facilitated
- Strict adherence to **sick policies** for all community members - expanded for COVID-19
- Protocols for **health screening** procedures all students and staff (Parent Square)
- Maintain **consistent cohorts** throughout the day; restrict mixing between groups as much as possible
- Proper safety precautions for **food preparation** & hot lunch programs
- Revised **drop off and pick up procedures** to support distancing - utilizing multiple designated entrances with a staggered approach
- **Sanitation protocols:** throughout the day, end-of-day, and deep clean for campus exposure
- Student assemblies, performances, camps on-hold initially
- **Outside spaces** being expanded and maximized
- **Physical distancing** per CDPH and AAP guidance
- **Policy on facial coverings** will align with the California Department of Public Health guidelines
- Spaces on campus planned for **isolation of ill individual**
- Protocols being finalized for **positive COVID-19 cases** on campus

Highlights of Latest Public Health Guidance

California Department of Public Health Schools & School-Based Programs COVID-19 Re-Opening Guidance

Highlights from CDPH Update - July 17th, 2020:

- County Data Monitoring to determine timeline
- Criteria for when classrooms and the school will close due to COVID-19 cases on campus
- Testing recommendations are included for the first time
- Waiver for early re-opening of Grades 1-8 waiver (to be further understood)
- More defined recommendations regarding facial coverings in alignment with the latest CDPH policy
- Further recommendations regarding collaboration with OCHCA
- Further highlights importance of training and implementation

California Department of Public Health
Re-Opening Framework: Response to illness on campus

Illness on Campus

	Student or Staff with:	Action	Communication
1.	<p>COVID-19 Symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)</p> <p>Symptom Screening: Per CA School Sector Specific Guidelines</p>	<ul style="list-style-type: none"> Send home Recommend testing (If positive, see #3, if negative, see #4) School/classroom remain open 	<ul style="list-style-type: none"> No Action needed
2.	Close contact (+) with a confirmed COVID-19 case	<ul style="list-style-type: none"> Send home Quarantine for 14 days from last exposure Recommend testing (but will not shorten 14-day quarantine) School/classroom remain open 	<ul style="list-style-type: none"> Consider school community notification of a known contact
3.	Confirmed COVID-19 case infection	<ul style="list-style-type: none"> Notify the local public health department Isolate case and exclude from school for 10 days from symptom onset or test date Identify contacts (+), quarantine & exclude exposed contacts (likely entire cohort (++) for 14 days after the last date the case was present at school while infectious) Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine) Disinfection and cleaning of classroom and primary spaces where case spent significant time School remains open 	<ul style="list-style-type: none"> School community notification of a known case
4.	Tests negative after symptoms	<ul style="list-style-type: none"> May return to school 3 days after symptoms resolve School/classroom remain open 	<ul style="list-style-type: none"> Consider school community notification if prior awareness of testing

Early Childhood Modifications

On Campus Modifications

- Classes/cohorts will stay together through the day and in aftercare with same teacher & assistant
- Maximize outdoor time
- Meals eaten outside with more space between children
- Lunch and snacks provided from home
- Increased hand washing & outdoor hand washing station
- Dedicated drop off and pick up area

Under consideration:

- Remaining open for essential worker childcare in the event of a shutdown.
- Camp programs
- Parenting classes & social community building
- Remote support with weekly newsletter & facetime with student

Grades 1-8 Curriculum Streams:

A. Online Only

B. Online or On
Campus

Learning
Beyond the
Classroom

LBTC

- Mindful of screentime
- Balanced curriculum
- Hygienic for students & teachers

LBTC

- Asynchronous ML
- Specialty team ensuring unique program tailor made for each grade level
- Quality of education supported

LBTC or
On
Campus

ON CAMPUS

- Full schedule
- Health and safety modifications

Grades 1-8

Online Considerations

Under Consideration

- Waiver from local health authority to open in fall
- On campus enrichment programs in afternoon to foster creativity in arts and movement as permitted
- Avenues for community- parents and students to remain connected
- Innovative ways to foster and maintain the love for learning

Grades 1-8

On Campus Modifications

- **Arrival and Dismissal Procedures**
 - Separate entrance/exit for upper and lower school
 - Staggered pick up and drop off times
- **School Day Revisions**
 - Grade level cohorts
 - Single desks appropriately distanced
 - Limited classroom transitions
 - Recess in designated areas
 - Limiting sharing of materials
 - Singing and flute playing will be outside
- **Outdoor Classrooms**
 - Additional shade structures on campus
 - Fairview and Talbert Parks

High School Curriculum Streams:

A. Online Only

B. Online or On Campus Schooling

A. Learning Beyond the Classroom

LBTC

- Modified schedule as in spring
- Later start, earlier finish
- Mindful of screen fatigue
- Google classroom

LBTC

- Recorded or streamed ML
- Live track lessons where appropriate
- Google classroom

B. LBTC or On Campus

ON CAMPUS

- Full schedule
- Health/ safety modifications
- Google classroom

High School

On Campus Modifications

- **Health and Safety**
 - Reduced classroom transitions: each grade will keep the same classroom for the duration of the block they are in
 - Single desks/tables appropriately distanced
 - Sanitation before and after all class changes
 - Hand washing station installed outside
 - Additional stalls added in girls bathrooms
- No food storage or preparation in student kitchen
- Increased use of outdoor space for all classes
- CIF sports postponed until December

Under consideration:

- Afternoon enrichment classes for art/practical art/movement while Learning Beyond the Classroom is in session

What Comes Next

Next Town Hall Meetings

Early August - Finance Town Hall

August 18 - Early Childhood Town Hall

August 19 - Grades Town Hall

August 20 - High School Town Hall

- **Questions and Conversations**

- Our presenters will respond to your questions
- All questions and written responses will be made available to the whole community
- If you would like to set up a conversation with someone from the Return to School Committee, contact Douglas Garrett

- **Communication**


- We will continue to communicate updates as they become available via Parent Square and through our weekly messages

Thank you!

Please submit questions by going to **Slido.com** and **entering the event code**, which is

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Audience Q&A Session

 Start presenting to display the audience questions on this slide.