

# Return to School Guide




**Fall**  
**20-21**

As of July 31, 2020



**WALDORF SCHOOL**  
ORANGE COUNTY



Throughout our journey to comprehend and respond to the current pandemic, a recurrent theme has become abundantly clear. A concept that the universe brings to us time and time again, lest we in our imperfect human-ness forget: we are not in control.

While we wait to see if we are granted a waiver to return to in-person schooling in K-8, (while also creating a comprehensive online plan for those who wish to remain at home for the time being), while we wait to see if reported cases of COVID-19 de-escalate in our area so that we can make definitive plans to reopen safely, while we speak with anxious parents about what the future holds - the truth of what we cannot control is evident. There are many variables to take into account. We take great pride in the strength of our school community; within that strength also lies a myriad of belief systems with carefully researched and passionate perspectives on how the school should move forward. Mask wearing on campus is a hot button issue, as is the very nature of returning to in-person learning vs. Learning Beyond the Classroom. We hear and respect everyone's thoughts and concerns. We all want to get a handle on this crisis so we can continue on and get back to what truly matters: the well-being of our children.

We are not in control of the greater scope of the Covid-19 pandemic; however, we are able to set parameters around how we, as a community, can best serve our families.

While we might not have a specific awareness of how this situation is impacting every one of our families, we do know that in some cases the negative impact is deep in terms of finances. And the more time students are away from campus, the more responsibilities are left to their families. The younger the children are, the greater extent to which this is true. Therefore, we endeavored to find a solution that, to the best of our ability, could minimize adding to that negative financial impact during a time in which we are not able to return to campus in the way that we all want to.

Thus, we offer the best choice that we can make to lessen the financial impact to our families during an economically unstable time, while also making the strongest choices we can to bring Waldorf education to your children: in whatever form that has to take. The success and well-being of our children and our families are the nucleus from which all decisions have been made - and will be made - going forward.

When a community goes through a challenging time, we lean in. We join hands (or air-hands!). We hold the vision of our shared future with the trust that a greater plan is still unfolding. We look to a higher power or to nature to comfort and inspire us, and together we forge ahead and - out of the chaos of the unknown - perhaps something new and beautiful will ultimately arise from these dark times.

# Our Planning

Our Goals &  
Commitment

Flexibility & Phased  
Planning

Early Childhood

Scenario A  
On Campus Learning

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# Our Goals & Commitment

## Priorities

To protect the health and safety of our students, their families, our faculty, and staff

To take into consideration the guidelines established by local, state, and federal authorities

To continue to provide a Waldorf curriculum to our students in whichever setting you choose

Your child's return to school comes with options for remote learning, as well as a return to the classroom when we are able. You have the option for adaptive tuition as well as the ability to change your mind should you decide that your choice is not working for you or your child. We've even extended the withdrawal deadline in order to meet your needs. We're doing our very best to be flexible and to provide you flexibility, too.

**In the end, we've made sure that you have options.**

The combined efforts of our Return to School Committee, Board of Trustees, College of Teachers, Faculty, Staff and medical experts provide the following guide for parents which offers you several options for your student's return to school. These plans are the result of months of extensive research and strategic planning, leaving no stone unturned, as we remain committed to bringing your children back to our campus just as soon as possible. We continue to discuss possibilities and to investigate the most recent local, state, and federal guidelines to ensure that we are in compliance. Make no mistake, we are not looking for an "easy" answer.

The pandemic and its effects on the whole world are changing every day and we are committed to remaining flexible to meet those changes as they come. We promise to continue to move and adapt swiftly in order to meet the needs of our community as these changes occur. Thank you for remaining flexible with us and for knowing that we are committed to you and your children.

**As we step together into an unknown future,  
we do so with confidence that we are stronger together.**

# Flexibility & Planning



We are preparing our physical campus for reopening; however, we recognize that external events, conditions or mandates may require that we be flexible and ready to pivot between on-campus and remote learning environments.

We will have two plans in place for instruction:

**Scenario A**      **On-Campus Learning**

**Scenario B**      **Remote Learning with New Considerations**

Each of these will be described on the pages following, divided by grade categories, along with our Adaptive Tuition Model which reflects these changing conditions.

**Important to Note** – In any situation where on-campus learning is offered, families will always have the option to choose remote learning to meet their family's circumstances.

## Before we describe Scenarios A & B for Grades & High School

# Early Childhood is unique

During the 20-21 school year, we plan to keep our Pre-Kindergarten and Kindergarten classrooms open under the **Essential Workforce Childcare** as issued by CA Executive Order N-33-20, even if K-12 campuses are closed due to a resurgence of COVID-19. However, this option may not work for all families. The following list of **Essential Critical Infrastructure Workers** (<https://covid19.ca.gov/essential-workforce/>) defines the eligible categories, representing a broad spectrum of eligibility. WSOC is prepared to help each family navigate their eligibility for Essential Workforce Childcare.

**Essential Workforce child care** for Pre-Kindergarten and Kindergarten classes, with regular **in-person instruction**, will operate along our current tuition schedule:

- Pre-Kindergarten 4-Day: \$15,500
- Pre-Kindergarten 5-Day: \$16,500
- Kindergarten: \$16,950

Recognizing that not everyone may opt for on-campus instruction, we have included Early Childhood tuition rates in our Adaptive Tuition modeling to reflect the ability to remain enrolled. This option allows for your child and family to remain connected to their teacher and the school using an improved plan for enrichment and inclusion. Early Childhood faculty are poised to provide (1) educational resources for parents, (2) Parent Enrichment courses and (3) weekly office hours with early childhood faculty for one-on-one conversation and support. In community, we find the virtue and strength of each individual family!

In the case of short-term or intermittent closures, families will receive a credit based on an adjusted daily rate with an **85% annual tuition reduction**.

**Families choosing a distance learning option for Early Childhood**, or who self-identify that they do not qualify as an Essential Worker, will maintain their enrollment following this reduced annual fee schedule:

- Pre-Kindergarten 4-Day: \$2,300
- Pre-Kindergarten 5-Day: \$2,400
- Kindergarten: \$2,500



# Playgroup & Nursery

Our **Playgroup Classes** will continue with in-person participation with parents and children following distancing guidelines as provided by the California Department of Public Health (CDPH). Classes will be held in a curated outdoor environment, designed to meet the distancing needs for appropriate Health and Safety protocols, while providing a nurturing and nourishing environment. Focusing on the sanctity of childhood's developmental priorities, parents and children will be nurtured in the beautiful, private garden space.

Our **Nursery Classes** will continue on campus under the same guidelines as the Pre-Kindergarten and Kindergarten classes. They will open under the **Essential Workforce Childcare** as issued by CA Executive Order N-33-20, even if K-12 campuses are closed due to a resurgence of COVID-19. However, this option may not work for all families. The following list of **Essential Critical Infrastructure Workers** (<https://covid19.ca.gov/essential-workforce/>) defines the eligible categories, representing a broad spectrum of eligibility.

The new Nursery class, for children who are potty-trained between the ages of 18 months and 3 years, will also be spending most of their day outdoors in our beautiful enclosed yard. The program will provide a nurturing environment that supports children's natural curiosity, imagination and joy.

In compliance with CDPH Health and Safety guidelines, parents and children will provide their own water bottles and food utensils. Dedicated restrooms and strict cleaning protocols are in place to ensure the safety of children, parents and WSOC faculty. As we move forward, WSOC will continue to prioritize the specific needs of our youngest community members.

## What if I need a refund?

For families who do not choose to participate in Playgroup and/or Nursery classes, and who request a refund, we will provide:

- 100% refund up to the start of school - September 8
- A pro-rated refund, with 30-days notice, following the start of school on September 8

In the case of an unanticipated quarantine, fees will be refunded for all students on a pro-rated basis.



# Grades & High School

In presenting two scenarios, A and B, for our families in the pages following, we want you to know that we are also continuing to pursue a broad range of opportunities for in-person enrichment and outdoor classroom settings.

The plans presented to you in this Guide are those that we can confirm for you as of July 31.

The Faculty, Administration and Board of Trustees will continue to pursue every opportunity to add value to your family's school experience. If we are able to do more to make your child's educational experience richer and more meaningful, we will. Our work doesn't stop today.





# Grades & High School

## Scenario A: On Campus Learning

All students, faculty and staff will return to the campus with a regular school schedule, and increased sanitation and health and safety measures in place.

WSOC will choose a full return to campus when the county is removed from the State's Monitoring List.



## Scenario B: Remote Learning with New Considerations

Hindsight is 20/20, and we continue to reflect and improve on what we all agree is a “lemons into lemonade” scenario. Taking what worked best and improving what could work better, classes will be a combination of synchronous virtual interaction and hands-on asynchronous work for home. We commit to improving and creatively strategizing for a robust remote learning experience which reflects the values of the Waldorf curriculum.

We are grateful to the Associated Waldorf Schools of North America (AWSNA) for their mentorship this summer with creative strategies for remote learning. Hundreds of creative Waldorf leaders combined their efforts this summer to help support each other in this new learning environment. Our plans for remote learning are reinforced by the choices that Waldorf schools across the country have embraced. We will continue to incorporate student and parent feedback, modeling the grace and necessity of growth and humility.

# Scenario A

## Return to Campus

Our preferred and eventual scenario, all WSOC students, Playgroup through High School, will be learning on campus, in person, with their teachers on a regular school schedule.

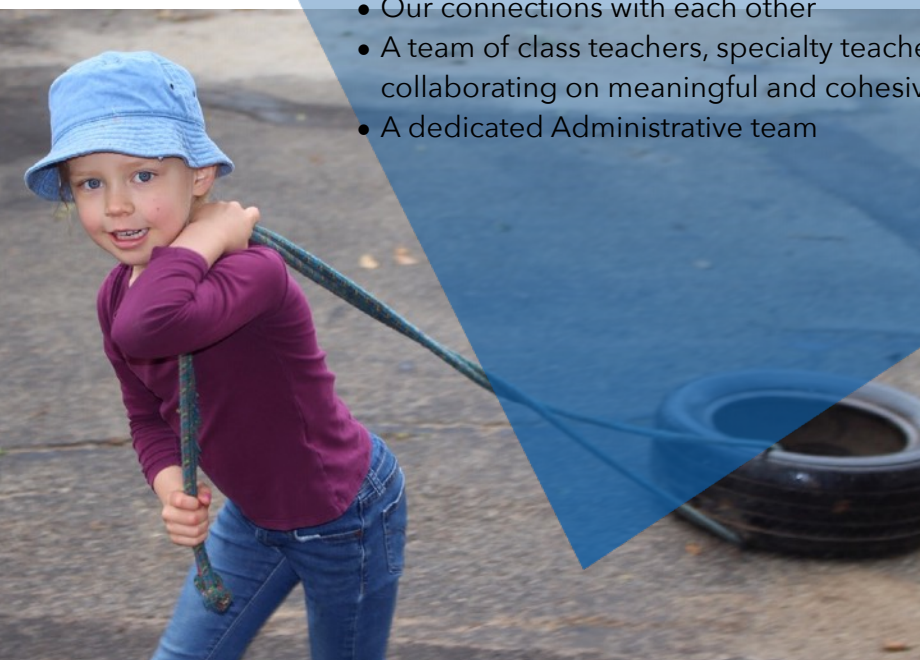
All students, faculty and staff will be required to adhere to all health and safety protocols implemented by the Health and Safety Committee while on campus. A detailed Health & Safety Manual will be shared with families prior to returning to campus.

### What will look different?

- Outdoor Learning
- Individual desks
- Class cohorts
- Hand washing stations
- Designated play areas shared on a rotating schedule

### What will stay the same?

- The same trusted love and devotion of your teachers
- A developmentally appropriate, balanced curriculum designed to meet the needs of each individual
- Teachers who “see” your child deeply and who will maintain their knowing about your individual child’s strengths and needs
- A continuity of curriculum which builds upon itself in a recursive way to strengthen the foundation of learning
- Continued commitment to the 7 AWSNA principles, one of our accrediting bodies
- Individualized teacher support
- Art infused throughout the curriculum
- Our connections with each other
- A team of class teachers, specialty teachers and educational support specialists collaborating on meaningful and cohesive lesson content
- A dedicated Administrative team





# Campus Modifications for in-person instruction

## Arrival and Dismissal Procedures

- Separate entrances/exits for lower, upper and high school students
- Staggered pick up and drop off times

## School Day Revisions

- Grade level cohorts
- Single desks appropriately distanced
- Limited classroom transitions
- Recess/breaks in designated areas
- Limited sharing of materials

## Outdoor Learning

- Additional shade structures on campus
- Access to Parson's Field, Fairview and Talbert Parks as available
- Capitalizing outdoor use for singing and wind instruments

## Health and Safety

- Sanitation before and after any class cohort changes
- Hand washing stations available across campus
- CDPH Health & Safety guidelines maintained across campus

## High School Specific

- Additional stalls added in girls' High School bathrooms
- No food storage or preparation in student kitchen
- Increased use of outdoor space for all classes
- CIF sports begins in December
- Surfing club will begin in fall

# Scenario B

## Remote Learning: Grades 1-8

Whether in a Remote Learning Scenario or Remote Learning is the preferred choice for your family, we are improving on our experience from last school year!

### What's new?

- Improved use and training for Google Classroom and Zoom platforms for greater student engagement
- Developmentally appropriate daily screen time limits across the grades
- Synchronous (real time) and asynchronous (learning on your schedule) modalities
- Balanced integration of specialty subjects to maintain our holistic curriculum
- Plans for small group, on campus Enrichment Classes! Students on campus with their teachers!

### Screening Limits

Grades 1-5: maximum 1-2 hours daily synchronous instruction

Grades 6-8: maximum 3 hours daily synchronous instruction

**Supporting remote learning during Scenario A or B, a dedicated team of teachers will curate a balanced Remote Learning Specialty Subject curriculum.**

### Priorities:

- Student Engagement
- Love of Learning
- Hygienic Schedule
- In person learning pods (on campus and off)



# Scenario B

## Remote Learning: Grades 1-8

### Remote Learning Considerations:

What innovations are being developed?

- On campus outdoor Enrichment Classes held in small groups on campus to supplement the academic curriculum.
- Camps and Clubs to foster interests and engage students in small groups.
- Small group home learning pods to support student learning and social-emotional learning.
- Innovative ways to foster and maintain the love for learning.

### General Expectations:

- End of week homework summaries.
- Students will be given time to work on homework during class, a shift from listening to doing.
- Social and Emotional Health of families will be supported through regular contact with teachers and a full array of curriculum ideas for multiple learning styles that provide sensory rich experiences.
- Parent Enrichment Curriculum to support the challenge of parenting during a pandemic (*no, there is no manual!*).
- There is a wide range within a family's capacity to support Remote Learning and the school will be sensitive to these needs and provide an individual approach as needed.

**Parents can be supported to expand beyond school mode, into homeschool mode, so they can find at least some semblance of balance between their working lives and schooling lives. As the *unschoolers* know and say, children learn all the time - not just Monday through Friday from 8am to 3pm. As Waldorf educators, our job is to be mindful of the therapeutic/healing potential of that learning and to guide it so that true growth can take place, no matter where and when.**

– Donna Simmons, Homeschooling Waldorf Educator

## Social and Emotional Health

We recognize that during the Stay at Home Order many children were not interacting with others physically and that children were likely not in a school or childcare environment for six months. This may cause an increase in children's difficulty with separating from caregivers and parents. We anticipate this and are working on developing ways to help children connect with the school and integrate with other students before the beginning of the school year.

### These supports include:

- Class Parent Evening activities and resources.
- Faculty and staff will continue to be supported by the work of the Three Care Streams Approach to Social Inclusion and Student Support.
- The Care Coordinating Group (CCG) will continue to help with refreshing faculty/staff skills for working with children during times of emotional difficulty and transition.
- The CCG will work with teachers to identify students that may need additional social/emotional/learning support in the coming year and create Support Circles in the summer to prepare for any of the possible scenarios.
- Educational and Parenting support through the Parent Enrichment Community Offerings.



# Scenario B

## Remote Learning: High School

Due to the California State Guidelines for schools, at this time we are unable to apply for a private school waiver allowing us to open our doors fully in the high school. However, our intention for the fall 2020 is to reconnect with our students *through both dynamic online instruction and safe on campus enrichment experiences.*

For the 2020-2021 school year, we look to the mission of Waldorf Education to find creative solutions to the challenges created by the COVID-19 pandemic. We are fortunate to have a beautiful campus with vast open spaces providing us with small group outdoor learning options.

Our high school faculty are keenly aware of the critical need to re-engage students, rebuild relationships, and support each other in order to create a foundation for academic learning whether it be in a classroom or in a living room. Our rich curriculum and flexible schedule fulfills those needs.

Our fall offerings will be a mix of synchronous and asynchronous learning in an effort to meet every student's unique learning style. We recognize that a one-size-fits-all online program would not be in line with our Waldorf methodology and that in-person opportunities may not be possible for everyone. We will offer one-on-one instruction both virtually and in person. Fortunately, *flexibility is our cornerstone.*



These in-person opportunities may include some or all of the following:

- Visual and Practical Art
- Eurythmy
- Performing Arts
- Individualized teacher support
- College counseling meetings

# Remote Learning: High School

## **Online instruction**

8:30 am to 2:15 pm Monday, Tuesday, Thursday and Friday.

## **Offline instruction**

On Wednesdays, allowing for a mid-week out breath while still preserving the credits and courses necessary for high school graduation.

Wednesdays are an optional opportunity for small group classes. We believe that maintaining the strength and unity of our community is integral to our Waldorf experience; and to accomplish this, we must strive to maintain the cohesion of our connection through shared experiences and time on campus, to the extent that this is possible. Safety protocols and procedures will be followed as messaged in our prior communications.

**This global pandemic has had a profound impact on all of our lives; so it is imperative we focus on creating a safe environment where student's emotional health can flourish alongside their academic successes. The quality of our relationships and strength of our community anchors us together, and our holistic Waldorf curriculum continues to inspire our students to thrive even--or especially-- through these challenging times.**



## Social and Emotional Health

As we draw closer to the start of a new school year, the social and emotional wellbeing of students continues to be our top priority. At the high school level, we recognize the heavy impact the recent events have had on our high school students, collectively as group cohorts, and individually as students who are developing into young adults.

As partners in your child's education we have listened to your feedback, concerns, and suggestions. We have also listened to the perspectives brought by your children. Our faculty has gone through a rigorous process of reflection from the spring semester and they did a wonderful job, as did your children, adapting to online learning. While remote learning is not typical for a Waldorf Education, our faculty have spent countless hours in peer meetings transforming the curriculum so that it translates online. They have developed creative solutions and project based learning that will enliven your child's classroom experience.

We believe in your child's strength and resilience. As we move together as a faculty through this unprecedented time, we will continue to highlight and facilitate further development of your child's ability to adapt and cope with adversity. We will support and celebrate each student's individual growth as we progress through this school year and as we move together as a team it is our belief that your children will graduate from WSOC high school as one of the strongest most capable groups of young adults yet.



# High School

## Social and Emotional Health

### **We recognize the need for human connection beyond the screen therefore we will offer**

- Opportunities for optional in-person enrichment courses
- Opportunities for optional life skills groups after school.
- Opportunities for surfing (before school) and sailing (after school)
- Opportunities for Strength training and a CIF Sport schedule beginning in December

### **We recognize the unique needs of each student as we navigate through this reality**

- One-on-one instruction will be available after school to students in need of additional support
- Students with IEP's/504 plans will have added flexibility in their class schedule to meet their unique needs
- Students are encouraged to reach out to teachers for mentor support and/or advance independent study options

### **We recognize the need to proactively support self-exploration**

- A ninth grade transition program will be delivered weekly addressing organization, study skills, online learning strategies, and self-care
- Online and in person groups will be offered throughout the year on topics including conflict resolution, self-exploration, building self-confidence, and decision making
- Comprehensive age appropriate programs will be available to support students with educational planning, career exploration and college options

### **We recognize the need to support our students and their families in immediate need of help**

- Dedicated regular counseling hours will be available for confidential student and or family meetings
- Counseling website access with crises help and resources to assist families and students with urgent issues

# Adaptive Tuition

## What is it?

Adaptive Tuition is a gesture and acknowledgment that we are being asked to make compromises in how we educate. Although the work behind our education has not decreased, we know that families are being asked to support their children in unprecedented ways. Due to the thoughtful deeds of previous WSOC Board members, we are being offered a gift of flexibility as we navigate this challenging time. Although not all Waldorf schools are able to offer this gesture of support, we are fortunate to be receiving the gifts of the foresight and planning of our previous school stewards.

Adaptive Tuition is a tuition structure adapted for remote learning. It provides for reduced tuition amounts to reflect and appreciate the commitment and dedication of our families. This program assists in supporting the gift of Waldorf Education for our current students and for families in the future.



### Current WSOC Financial Aid Programs

**STAR Fund** - Grants are available from this fund for short term financial needs for the 2020-2021 school year.

**Tuition Adjustment** - Adjustments to tuition may be requested if there is a sustained family need due to longer-term unemployment or hardship.

# Adaptive Tuition

## When Distance Learning is required

### Grades 1-3

When distance learning, Grades 1-3 will receive a **35%** tuition adaption (reduction) applied to their TADS account.

### Grades 4-5

When distance learning, Grades 4-5 will receive a **30%** tuition adaption (reduction) applied to their TADS account.

### Grades 6-8

When distance learning, Grades 6-8 will receive a **25%** tuition adaption (reduction) applied to their TADS account.

### Grades 9-12

When distance learning, Grades 9-12 will receive a **20%** tuition adaption (reduction) applied to their TADS account.

### What if my situation changes and I need to withdraw?

We've got you covered! Because we understand that circumstances are changing daily, and to alleviate the concern of making a year-long tuition commitment, families can submit a request **30 days in advance** of an intended withdrawal date.

Notice must be received 30-days in advance on or before the 1st of the month.

### What about a refund?

Prorated refunds will be provided. If we have received monies for tuition in excess of your family's obligations, WSOC will refund such excess to the appropriate accounts to eliminate any outstanding balances for any student. Registration fees are non-refundable.

**We obviously can't remove all financial risk entirely for you, but we are doing our very best to guarantee that families can stay enrolled with a sense of security.**

# Can you give me an example?

## Example #1

If the school begins in September with in-person learning, and health and safety guidelines inform our shift to remote learning on November 1st, how will my tuition be adjusted?

Your tuition fees will be pro-rated based on attendance in the two different learning scenarios. In this example, September and October tuition would be assessed an "in-person" rate and November tuition will be assessed using the *adapted* rate outlined in the Adaptive Tuition Model shared in this document. Your TADS billing account will be charged or credited accordingly.

## Example #2

If the school needs to implement Scenario B and begin with remote learning on September 8th, may we "try it" and determine if the program meets our needs?

Yes! While our teachers will be making year-long plans to include your child in their classes, you may have the option to withdraw at any time with a 30 day advance notice by the first day of the month. In this example, if you make the decision and provide notice of withdrawal on November 20th, then your child will be officially withdrawn from classes on December 31. Your tuition schedule will be prorated to reflect attendance in either the remote learning or in-person financial models for September - December and you will be charged or credited accordingly. Remember, registration fees are non-refundable.

## Example #3

Our family is concerned about increasing our risk for exposure and spread of the virus. However, our 2nd grade daughter really needs to experience in-person learning. If the health and safety measures that the school implements don't feel right for our family, once experienced "in action" in September, when will we be able to make the decision to withdraw her enrollment without financial penalty?

First, you may choose to shift to remote learning right away and for any period of transition. If you still wish to withdraw, by providing a 30 day advance notice to the school, you may withdraw enrollment beginning with the next calendar month. In this example, if you provide notice on September 20th and shift to remote learning then, you would continue payment for your prorated and *adapted* tuition fees through October. Your child's withdrawal will become "official" on October 31 and your future financial obligation with the school will be cancelled.

**None of these examples describes your situation? Reach out to us. We're happy to walk you through what it would look like for your family.**

**All of our families are valued WSOC community members! Should you choose the remote learning option, please know that you are welcome to return to on-campus learning anytime throughout the 2020-21 school year.**

# Revised

## Tuition

## Agreement

## Release Date

**Friday, August 21**

### Important Dates

July 22	Community Town Hall
July 24	Community Message with Town Hall Recording
July 27	Community Questions Answered and posted online
July 31	Community Message Return to School Guide
August 4	Finance Town Hall (6PM)
August 5	Early Childhood Town Hall (6PM)
August 10	TADS Scheduled Tuition Payment Date (You may request to push this withdrawal to August 25th if request is received by August 5)
August 19	Town Hall - Grades
August 20	Town Hall - High School
August 21	<b>REVISED Tuition Agreement Release Date</b>
August 24 - 28	Faculty Back to School Week - virtual or in person
Sept. 8	Start of School

# Q & A

## **IF I CHOOSE IN-PERSON LEARNING, AND I CHANGE MY MIND AND DECIDE I WANT MY CHILD(REN) AT HOME, CAN I CHANGE?**

You have the option of a 30-day withdrawal notice, yes. We ask that you let us know before the 1st of the month in order to apply to the one month notice.

## **IF I CHOOSE REMOTE LEARNING, AND I CHANGE MY MIND AND DECIDE I WANT MY CHILD(REN) AT SCHOOL, CAN I CHANGE?**

Yes, you may. We ask only that you alert us 48 hours in advance so your class teacher may be prepared. In the grades and high school, that preparation would include setting up a distanced desk space for your child. This also helps us in taking appropriate attendance and in maintaining safety protocols for the total number of students in each classroom.

## **IF I CHOOSE TO WITHDRAW MY CHILD, AND I CHANGE MY MIND MID-YEAR, CAN HE/SHE STEP BACK IN?**

Yes. We ask that you contact the Admissions Director so she may assist you. We continue to welcome ongoing enrollment throughout the year in order to support the school. If you are considering a withdrawal and believe you may want to return, we ask that you alert the Admissions Department so we may be in touch with you should a class be nearing capacity.

## **IF I CHOOSE TO WITHDRAW MY CHILD, WILL HIS/HER SPACE BE SAVED FOR HIM/HER?**

While we cannot guarantee or “hold” a space in a class without a student being registered, we can let you know if the class is reaching capacity so you have an awareness before it fills.

## **WHAT IF ONE OF MY CHILDREN IS ON-CAMPUS AND ONE IS OFF? HOW WILL THEIR TUITION CHANGE?**

Any circumstance of remote learning will trigger Adaptive Tuition. If one child is on campus, regular tuition is applicable. If a second child is in remote learning mode, the Adaptive Tuition is applicable.

## **WHEN DOES THE ADAPTIVE TUITION MODEL BEGIN?**

Adaptive Tuition is triggered in any remote learning situation, be that a grades 1-12 campus closure, or a shorter quarantine or intermittent closure.

## **HOW DOES WSOC ENSURE THAT THE CAMPUS IS PROPERLY CLEANED AND SANITIZED?**

The campus will be cleaned and sanitized on a nightly basis by our janitorial team. During the day there will be provision for frequently touched surfaces to be cleaned including door knobs, bathrooms etc. Should we have a positive Covid-19 case on campus we have protocols for that classroom to be deep cleaned and sanitized.

## **WHAT PHYSICAL DISTANCING AND HEALTH CHECK REQUIREMENTS CAN STUDENTS EXPECT WHEN THEY RETURN TO CAMPUS?**

We will maximize space between seating and desks, with appropriate distance, and will arrange desks in a way that minimizes face-to-face contact.

We ask that temperature checks and health questionnaires be completed before coming to school in the morning. Staff will meet cars dropping off students and collect this information. If it has not been done in advance, then we will take the child's temperature and have the parent complete the health questionnaire before the child enters the campus. Health screenings will also take place for all faculty and staff.

WSOC is planning to use a **Health Screening Tool** included in our **Parent Square** membership. If you have not already downloaded the Parent Square app onto your phone, we would encourage you to do this. You can also access Parent Square from home on a computer or tablet. Families new to WSOC will receive an invitation to log into the Parent Square system before the start of school.

## **WILL YOU STILL OFFER AFTER-SCHOOL CARE?**

We will be offering aftercare to EC and grades 1-3 up until 3pm, but no extended care will be available beyond this. This will be reviewed as the year proceeds.



## **WILL FACULTY, STAFF AND STUDENTS BE REQUIRED TO WEAR FACE COVERINGS?**

We know that this is a very important question for many of you. We discussed facial coverings at the Town Hall and we recognize that not everyone feels the same way about their use.

We will be following the California Department of Public Health guidelines for school reopening. The requirement for students varies per age of the student. 0 - 2 years old: not appropriate. 2 years old - 2<sup>nd</sup> Grade: Recommended, but not required. 3<sup>rd</sup> Grade - HS: students must wear facial coverings or a shield. Exemptions are accepted per [CDPH guidelines](#), see link for details.

Facial coverings are to be worn during times when physical distancing is not possible.

Otherwise, during times of safe physical distancing (such as when working at their desks) coverings are not required. When properly distanced, they can be removed for meals, snacks, naptime (when applicable), and outdoor recreation.

WSOC has chosen to follow the CDPH guidelines regarding wearing masks in solidarity with the greater culture. Science and opinions about efficacy aside, the social gesture of supporting the health and safety of those in high risk categories is a social deed in alignment with our school values and mission. We embrace a community with multiple perspectives and will continue to forge bonds of inclusivity and acceptance, even in the face of differing viewpoints. This, too, is in line with our education and social mission.

## **IF WE ARE A PRIVATE SCHOOL, CAN'T WE MAKE OUR OWN CHOICE?**

It is true that we are a private, non-profit educational institution which does not receive state or federal funding. This does afford our pedagogy a freedom we prioritize. With freedom also comes responsibility and we are working toward responsibly ensuring our students are able to be in person, and on campus, in every way possible as we navigate a global pandemic beyond our control.

## **IF SOMEONE HAS RECEIVED AN EXEMPTION FROM MASK WEARING, WILL I BE NOTIFIED IF THAT PERSON IS IN CONTACT WITH MY CHILD(REN)?**

We will require documentation for exemptions prior to the first day of on-campus learning. Exemption submissions will not be a part of the enrollment process. Therefore, we will not know our exemption numbers until in-person learning has commenced.

Even if a student, or faculty member, does receive an exemption, that person must be safely distanced from the students and other faculty.

Waldorf School Orange County has the vision of a world where the sanctity of childhood is protected; the unique gifts of every student are respected; and graduates courageously embrace the future as engaged global citizens.



# For more information

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**Our Commitment to You:**  
**Many things will change, but the most important things will not.**