

WALDORF SCHOOL
ORANGE COUNTY

COMMUNITY TOWN HALL JUNE 3, 2020

COVID-19 Update and Return to School

Introduction to Slido

At this event, we want to make sure we address your most burning questions. Therefore, we'll be using a simple audience interaction platform called **Slido**.

Slido allows you to **submit your questions** as well as **upvote the questions** of other participants. Questions with the highest number of votes will move to the top of the list to be answered by speakers.

In the event that there are any unanswered questions, our post event tasks will include following up with individual unanswered questions.

Let's practice, it's really easy to join:


1. Please open a **new browser** on your computer or take out your **smart phones** and open any browser..
2. **Go to Slido.com and enter the event code**, which is #WSOC.

slido

In one or two words, what convinced you to be a member of the Waldorf School of Orange County community?

 Start presenting to display the poll results on this slide.

Goals of the Town Hall this Evening

- Answer your questions and concerns--dialogue
 - Explain how we are structuring our COVID-19 response
 - Share with you how we are planning for the delivery of our Waldorf Curriculum for the 2020-2021 School Year
 - Share with you how we are addressing the Health and Safety of our community for fall 2020
 - Update you on the Financial Status of WSOC
- 



Our Mission Statement

WSOC offers a curriculum that meets the student's age-related capacities and fosters in each student a genuine interest in the world, an intellectual curiosity, a connection to the human spirit and a sense of purpose in life.

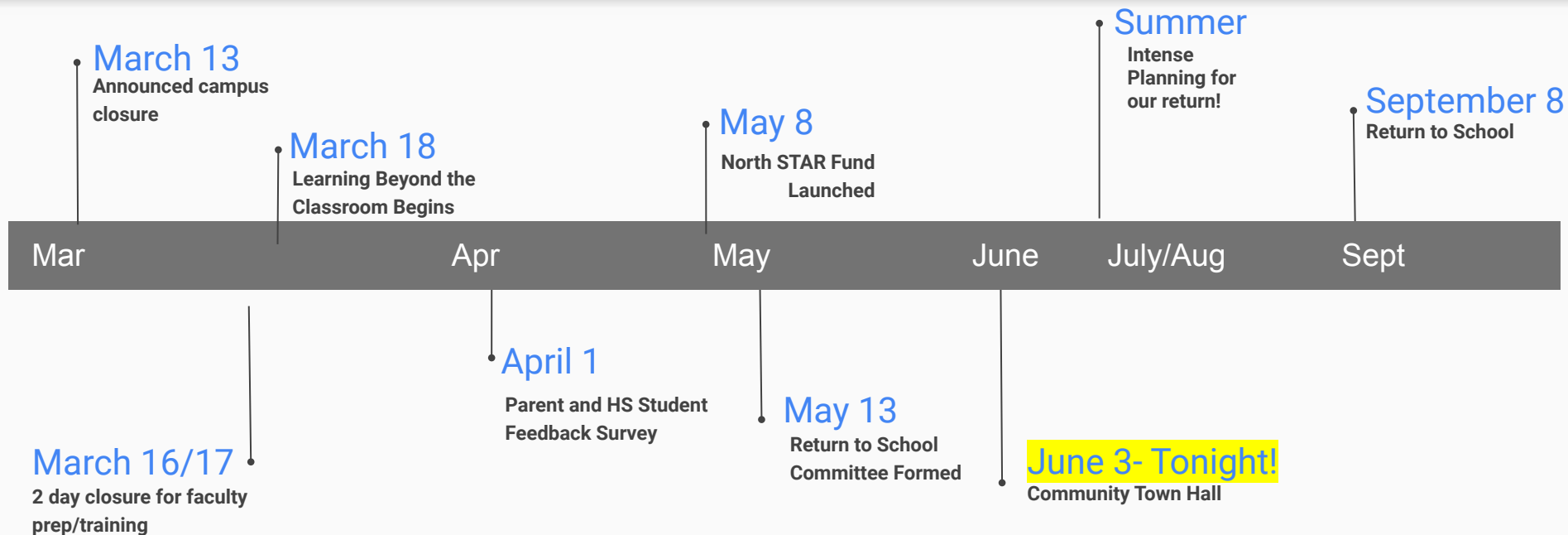


Our Vision Statement

WSOC has the vision of a world where the sanctity of childhood is protected; the unique gifts of every student are respected; and graduates courageously embrace the future as engaged global citizens.



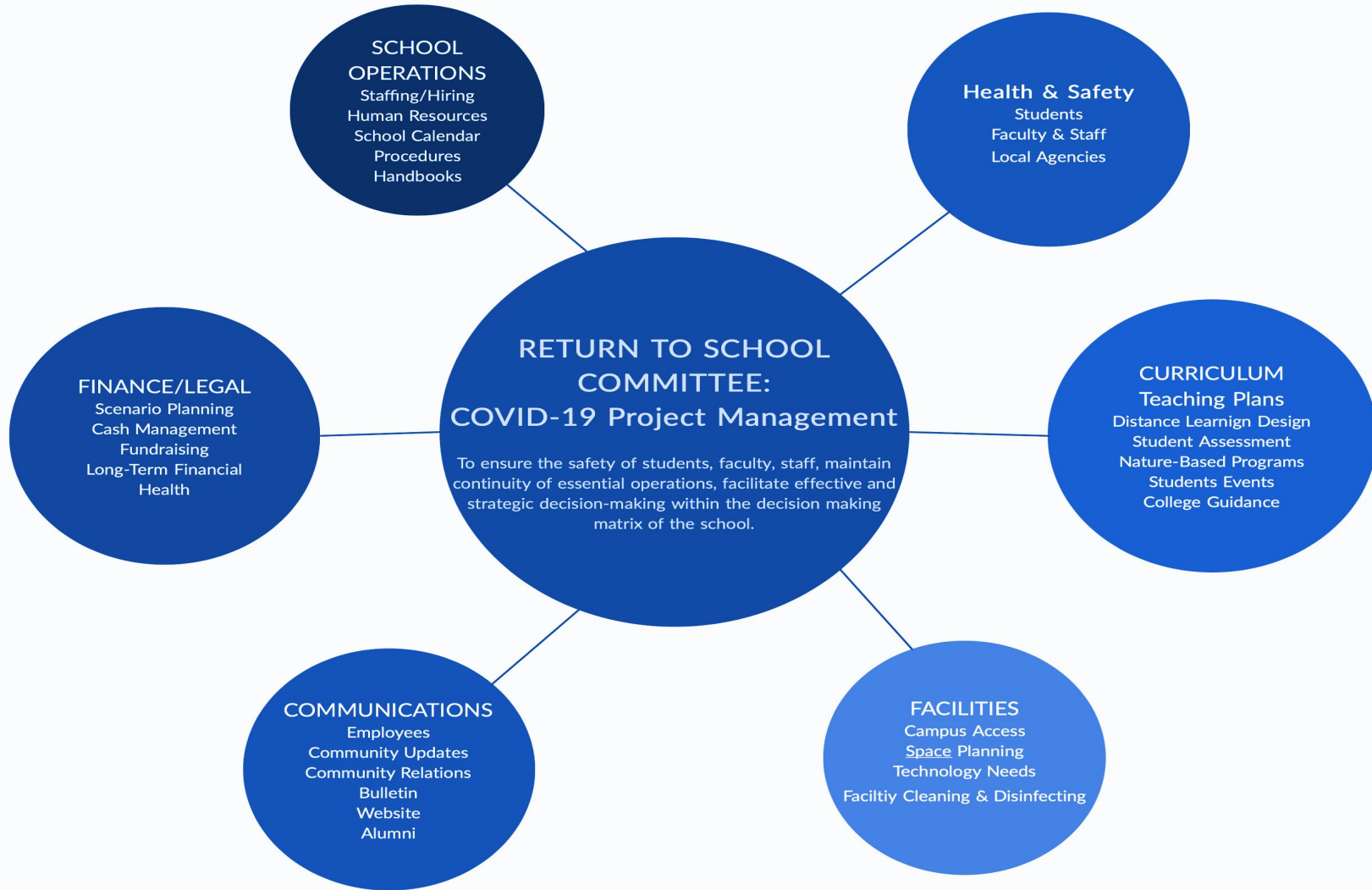
COVID-19 Response Milestones



Structure of our COVID-19 Planning

How are we managing the necessary decision making and planning?

- Established a multi-disciplinary Return to School Committee to be the project management team
 - College Members:
 - Kim Eijpen--High School Natural & Life Science Teacher
 - Brooke Natzke--Grades Teacher, AWSNA Delegate
 - Board Member:
 - David Kruse, M.D.
 - Administration:
 - Douglas Garrett--School Administrator
 - Gina Garrison--High School Coordinator



Curriculum and Instruction Update

What will school look like in the fall?

- Our sincere hope is to return to campus!
- Developing three scenarios for the start of school September 8th, 2020
- Our goal is to have well thought out & comprehensive plans that enable us to move between them as necessary
- Working from the assumption that there will be State and Health Department regulations that we need to meet
- Embodying the notion that our children need developmentally appropriate academics with art and movement that meets them mind, body and spirit

Curriculum and Instruction Update

- **Scenario A: Return to Campus - Planning for physical distancing and low density instruction**
 - Currently this is the most likely scenario for the fall
 - All students on campus for regular school hours
 - Evaluating:
 - How we can teach in smaller groups
 - How we can creatively utilize space on campus, including outdoor classrooms
 - Ensuring that all students receive the full Waldorf Curriculum
 - How to increase the curative components of the education to better support the children

Curriculum and Instruction Update

- **Scenario A : Return to Campus considerations**

- Remote learning available for those physically unable to be on campus
- On hiatus through fall and will be evaluated subsequently:
 - All school assemblies
 - Festivals
 - Field trips
- Parent evenings will likely be virtual Zoom meetings
- Hot lunch program is being updated to meet health & safety guidelines
- Evaluating how we can provide aftercare within this scenario
- Awaiting CIF guidelines for school sports programs
- NOT considering a hybrid program of staggered starts, split weeks, or weeks on and off

Curriculum and Instruction Update

- **Scenario B: Return to Learning Beyond the Classroom**

- We must prepare for a school wide situation during the upcoming year that may necessitate a short term campus closure
- Learning Beyond the Classroom will be initiated within a short time frame.

In an effort to optimise this experience:

- Use feedback from Parent surveys to evaluate & accommodate student needs
- Teachers will prepare specific blocks that are most amenable to remote instruction and have them ready to go with a quick turnaround time
- Looking at ways to mitigate screen times for younger aged students

Curriculum and Instruction Update

- **Scenario C: Return to Campus, Regular Schedule**
 - As we move through the school year we are hopeful to return to campus with a regular schedule
 - Classes would continue in full
 - Assemblies, festivals, and field trips can continue as in previous years
 - Parent meetings will proceed in person

Curriculum and Instruction Update

Other considerations:

- Continued support for students with individual educational needs throughout the school year
- Exploring avenues to maximize the curative, hands-on and active components of our curriculum to ease the transition of children back to campus
- Finding ways to support students and families mental and emotional health, ensuring that they feel loved and secure and that their needs are being met
- Regardless of if we are in Scenario A, B or C we are a united community!

Health and Safety Update

What are the main considerations?

- Meeting requirements in an independent and informed way by heeding guidelines from the following agencies:
 - AWSNA (Association of Waldorf Schools North America)
 - OCHCA
 - State of California
 - City of Costa Mesa
 - CDC
 - Title 22 (Child Care Licensing Laws)
 - California Department of Social Services
- Supporting all curriculum scenarios outlined previously, in a safe and practical way

Health and Safety Update

Examples of specific planning:

- Methods for temperature and symptom screening
- Mitigation of campus exposure
- Appropriate responses to on-campus illness & exposure
- Facial coverings - evaluating optional use
- Appropriate sanitation and cleaning
- Maximizing ventilation and utilization of outdoor areas
- Food safety
- Drop-off and Pickup locations
- Office & Company of Angels safety protocols
- Aftercare programming

Health and Safety Update

What impact will this have on curriculum and school activities?

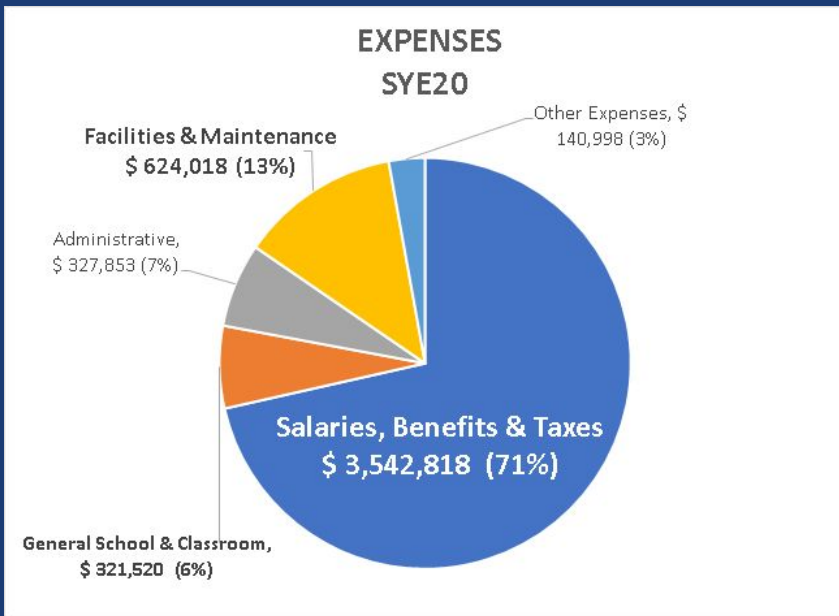
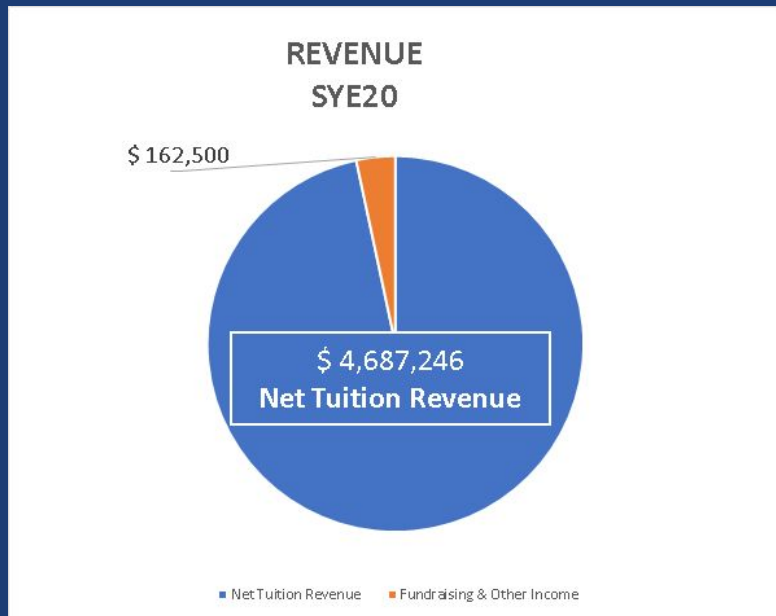
- Curriculum scenarios will be driven by responsible health & safety decisions
 - Biggest Impact:
 - Return of significant public health restrictions
 - May require a pivot back to remote learning model
 - Being prepared for this will minimize the impact
 - Additional:
 - Continued requirements for physical distancing
 - Increased priority of outdoor activities
 - Initial reduction in group events and field trips
 - Individual scenarios of isolation and quarantine
 - Limitation of cross-campus mixing

Health and Safety Update

Key Aspects:

- Our driving force is to balance our pedagogy with appropriate health & safety decision-making
- We will not blindly follow one global guideline but we recognize that the school is bound by some institutional regulation
- We are committed to ensuring that students and families who are individually vulnerable, or concerned about risk, are supported moving forward
- We will work to finalize details as health & safety recommendations become more clear - this drives our process of critical decision-making

Financial Overview - Revenue & Expenses



- Approximately 78% of Tuition Dollars Support Program Delivery
- Net Tuition Revenue = \$4.5MM - 91% of Total Income
- Salaries, Benefits & Taxes = \$3.5MM - 72% of Operating Expenses
- Facilities = 12% of operating expenses (rent - fixed)
- Contributions & Donations = <5% of Total Revenue

Current School Year

- 2019-2020 School Year (SYE20)
 - WSOC Secured PPP Loan - \$550,000
 - Projected deficit for SYE20 in the 2.2-3.3% (\$108K-160K)
 - Launched NorthSTAR Program
 - \$27,996 to 21 Families
 - Approximately \$5,000 Received in Donations *

Next School Year

- 2020-2021 School Year Ending (SYE21)
 - Projecting decline in Net Tuition Revenue
 - Evaluating Impact on Net Operating Income
 - NorthSTAR/Tuition Adjustment in SYE21 and SYE22

Financial Summary

- WSOC is Financially a Strong School
 - Competitive in Orange County & Southern California
 - Financially Stable to Sustainable Pre-Pandemic
- Current World Events Create Challenging Times
(for our entire school community)
- We Will Continue to Maintain a Healthy Financial Balance
 - Between Net-Tuition-Revenue, Expenses and
 - meeting our commitment to our faculty, staff, students and,
 - Rich Program Offering

What Can We Expect Next?

- Our planning will be refined through the summer as guidance from local, state and federal officials is received.
- As an independent school we will carefully evaluate all relevant information and utilize creativity and courage in meeting the needs of our students, parents and teachers.
- While the exact nature of our plans depend upon the changing landscape, you can be certain of our commitment to our students, to their parents and the values of a Waldorf education.
- Please continue to have an open dialogue with us, we will be asking for your input and providing regular updates through our community Town Halls.

Summer Camp

- We are optimistic and in planning mode for summer camp sessions
- Camps currently being considered:
 - Early Childhood camp - Possible June 29th opening
 - We are hopeful for additional sessions that include: music, theater, Spanish, drawing, beginning and intermediate strings sessions
- Camp content will be aligned with responsible health and safety decision-making
- Final decisions and communication by mid-June

Questions?


Creative, thoughtful and innovative solutions to never-before posed questions TAKE TIME. Please keep the questions and comments coming, here's who to contact:

Kim Eijpen, who will funnel questions to appropriate Sub Working Groups

keijpen@waldorfschool.com

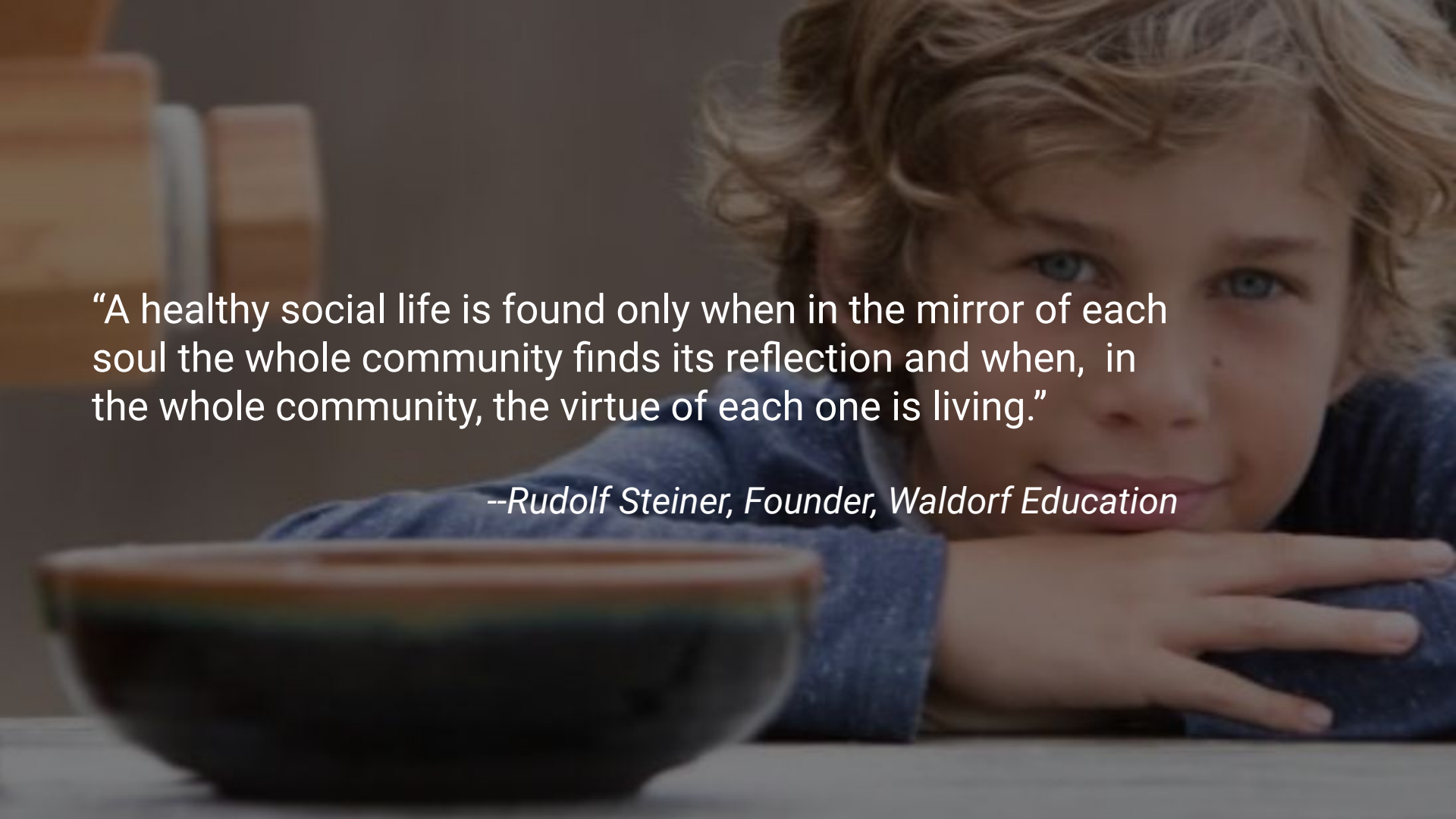
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Audience Q&A Session

 Start presenting to display the audience questions on this slide.

Closing Remarks: Board Chair, Megan Brown





“A healthy social life is found only when in the mirror of each soul the whole community finds its reflection and when, in the whole community, the virtue of each one is living.”

--Rudolf Steiner, Founder, Waldorf Education